Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Profesora Andrea Chaves Periodo: \_\_\_\_\_\_\_\_\_\_\_\_\_

Español I

Los ejercicios y las partes del cuerpo

|  |  |  |
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| OUTCOME | MS CRITERIA | ES CRITERIA |
| **P. Communicate desired actions using tú and ustedes commands**  **(oral-written)** | \_\_ Correctly conjugates regular verbs. (orally) in “ustedes form”  \_\_ Correctly conjugates regular verbs. (written) “ustedes form”   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ Identifies and conjugates properly irregular verbs.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| E. Communicate age and quantity by using the numbers 1-30 in Spanish (Oral/Written) | \_\_ Recalls the numbers between 1-30 (orally)  \_\_ Recalls the numbers between 1-30 (written) | \_\_ Spells the numbers correctly (cuatro, seis, siete, 10(s), veintes, treintas) |
| F. Recalls in written and oral forms body parts vocabulary. | \_\_ Recalls parts of the body vocabulary. (orally)  \_\_\_ Spells the parts of the body vocabulary correctly.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Recalls parts of the body vocabulary. (orally)    \_\_\_ Spells the parts of the body vocabulary correctly and with accents if necessary.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| B. Be precise in identifying and number of nouns/articles/ adjectives |  |  |
| H. Be precise in identifying and numbering AR,IR.ER |  |  |
| N. Communicate current/ ongoing actions with the present progressive tense |  |  |